



The Golden Thread of Reading at Bleak Hill



Reading for practice



Reading for pleasure



Reading for meaning

What is it?

The Golden Thread of Reading is the way we constantly develop our children through high quality texts.

Why is it important?

It is important to not set a limit on what we think our children can do. At Bleak Hill, we want all children to REACH their full potential and we want them to succeed. We have high aspirations for our pupils and we expect children to have high expectations on themselves as well. Reading high quality texts provides children with a wealth of wider knowledge and understanding of the world, it develops vocabulary and improves writing.

We want to enable all children to find authors they love and provide children with the necessary life-long skills they need to ensure they can read confidently with a secure understanding.

A systematic approach

- In EYF5 and KS1, we use a systematic, synthetic phonics scheme called Read, Write, Inc. All children have daily phonics/reading sessions which practice speaking and listening, spelling and reading fluency.

Daily practice

- Children read daily during phonics or whole class reading in KS1, focussing on fluency. The children in Year 2-6 read daily during Whole Class Reading, focussing on the key content domains. The lowest 20% are key readers across the school.

Support

- Consistent Early Reading Scheme (Read Write Inc) continued beyond age 7, as we use stage, not age approach
- Shared reading sessions
- Modelled Whole Class Reading
- A range of text types explored

Access to high quality books

- School library containing books for reading for pleasure.
- Curriculum book spines
- Book spines linking to Bleak Hill Values and Equality and Diversity
- Comprehensive Read Write Inc Books

Home reading diaries

- Our children are provided with a comprehensive reading diary that provide help sheets and Crib sheets to support both children, parents and carers. These are completed daily by the children and monitored by class teachers.

Access to high quality books

- School library containing books for reading for pleasure.
- Curriculum book spines
- Book spines linking to Bleak Hill Values and Equality and Diversity
- Comprehensive Read Write Inc Books
- Book Fairs
- Books are shared during Collective Worship

Reading Culture

- Children are given opportunities throughout the day to read their book for pleasure.
- Staff share their current reads.
- Book blether
- Celebrating reading for pleasure in Collective Worship.

Class novel time

- Each Class teacher reads a text to their class daily. These novels are carefully planned and chosen to be ambitious for the age group allowing all children to appreciate high quality texts with rich vocabulary.

AR scheme

- AR allows children the opportunity to select from a wealth of books within our library putting our children in the driving seat and enabling them to engage in fun quizzes that motivate them to take part in independent reading practice. Children select books within a numerical range that allow them to read independently at an appropriate level.

Social Reading Environments

- Social reading environments available around school create a reading for pleasure whole school community. These areas allow children to take part in informal book promotion.

Whole Class Reading

- Whole Class Reading takes place in Years 2-6 daily, following a structure that involves retrieval practice, defining key vocabulary, deduction and testing comprehension skills.

Structured lessons

- Lesson 1 – retrieval of information from the text
- Lesson 2 – vocabulary
- Lesson 3 – discussion and model and mirror questions
- Lesson 4 – warm application of knowledge to questions
- Lesson 5 – cold application task

Book talk

- Discussions regarding audience, purpose and authorial intent
- Sharing ideas about the text and how it uses grammar and punctuation to enhance meaning.

Vocabulary/ Spelling focused sessions

- In Whole Class Reading, lesson two focusses on new, interesting or specific vocabulary and meanings
- Discrete spelling lessons focus on etymology studying words for meaning.

Reading across the curriculum

- We have developed a curriculum where reading is the priority across all subjects, acting as the 'golden thread' which weaves throughout all planning.



for all...