

Supporting children by questioning across the curriculum



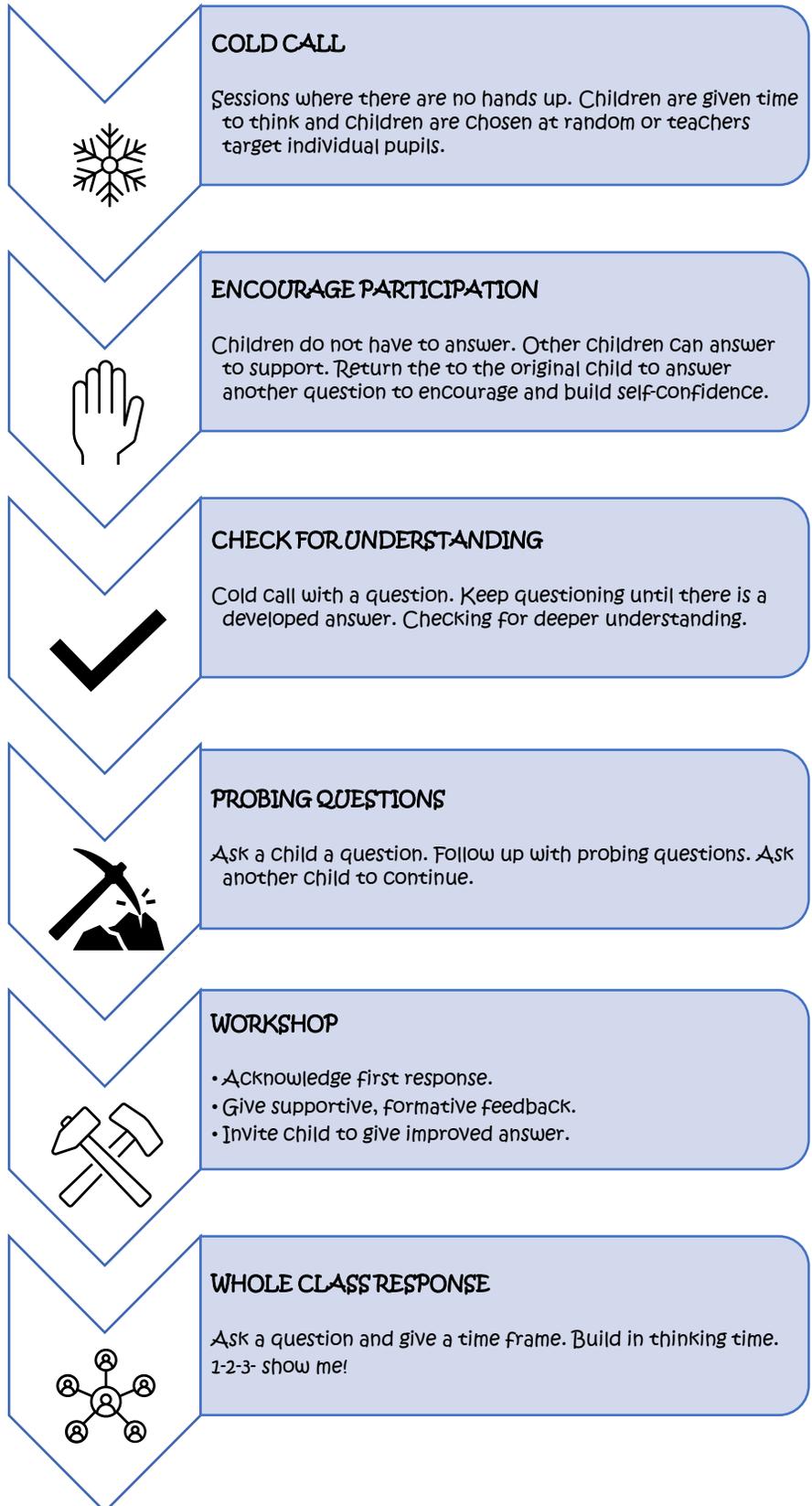
What is it?

Questioning in lessons is found everywhere and occurs in many forms. It takes place in every part of the teaching and learning cycle. Questioning works to enhance the principles of explanations and modelling and is also used in our REACH principles – 'How much have you learned?' 'How do you know that?' enables teachers to assess learning.

Why is it important?

Questioning allows teachers to deepen and develop understanding. Teachers embed a culture where simple or incomplete answers are not accepted – teachers dig deeper to elaborate on answers to form well-structured answers. We want children to think deeply and we allow them time to think.

The more that teachers embed a culture of good questioning, the more children develop high levels of rigour and ensure children are competent at answering questions orally or by writing them down.



for all...