



Newsletter

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Message from Mr McCoy

I hope that you all had an enjoyable half-term break, and welcome back to Spring B term. As usual, things are very busy in school and we have had lots of enrichment activities taking place this week.

Year 6 had an amazing trip to the Stockport Air Raid Shelters linking with their school topic. They loved being in the underground tunnels and seeing how families lived during an air raid in WWII. They did comment on how cold it was underground!!!

Year 3 & 5 had a great visit from Knowsley Safari Park, who brought a variety of animals into school. Year 5 visited Tatton Park on Wednesday and had a really enjoyable day. Thursday saw Altru visiting us again in school to work with Year 2 on their Florence Nightingale history topic.

The children were so enthusiastic and positive about their trips and how they brought the subject 'alive' and real for them. These enrichment activities are so valuable to help children understand and embed their learning - thank you for your support with the trips and events across the school, it is appreciated.

Have a great weekend everyone.

Merit Award - Children who are always willing to help others

	R.O.T.W	W.O.T.W	M.O.T.W	Bronze	Silver	Gold
RHE	Orla S	Hope K	Harriet B	Michael G	Harry A	Sophie D
RHU	Edward C	Imogen C	Indie F-G	Nyla E	Jessica Cr	Gracie H
RR	Harvey B	Daisy H	Ava J	Zac A	Dougie C	Aurelia L
1A	Freddy R	Felicity B	Stan K	Emmie H	Casper L	Roman G
1CS	Scarlet W	Willow L	Alex M	Caleb W	Haydn R	Isaac M
1M	Louis J	Lydia A	Spencer D	Matthew O	Josh M	Alannah P
2G	Pippa I	Lucas C	Luke R	Sienna B	George W	Harry B
2J	George McE	Ethan D	Annie M	Aria B	Martha B	Sebastian B-K
2W	Charlie P	Thomas B	Bobby G	Ella W	Megan H	Alfie W
3D	Hugo L	Jenson P	Reuben M	Isabelle P	Nancy A	Maggie L
3H	Matilda B	Jude N	Amber L	Pippa B	Iris J	Regan T
3M	Lottie B	Billy B	Tiffany H	Jamie O'B	George M	Valentin K
4C	Elise S	Nancy W	Anthony W	Phoebe C	Darcey T	Leah X
4MC	Sophia M-L	Edith K-G	Jude W	Charlie Bri	Devon M-S	Amber S
4MO	Bella S	Una Q-D	Hawley A	Annabelle S	Maisie A	Mason McC
5B	Billy K	Alex B	Mollie C	Jaxen H-B	Max R	Lilly W
5W	Jack M	Elliott C	Freya B	Elsie B	Amber H	Andrew S
6D	Sam B	Riley L	Sophia J	Poppy F	Alice T	Logan W
6W	Ty T	Juliana R	Evie F	Sam B	Sam P	Joey L

What's on w/c 26.02.24

26.02.2024	Before School	During School	After School
Monday		Y2, Y5 & Y6 PE <i>5W Swimming</i>	Goalball Y3 & 4 - Mr Jackson 1 of 4 Exit via main reception at 4.20pm
Tuesday	Dodgeball Y3 & 4 - Mr Dagnall 1 of 4 Enter via Junior Library corridor (KS2 playground) at 8.00am	YR, Y4 & Y5 PE <i>Knowsley Safari Park Roadshow Y4 & Y6</i>	Fitness Frenzy Y3 4 5 & 6 - Mrs Aspinall-Wood 1 of 4 Exit via main reception at 4.20pm
Wednesday	Dance Y1, 2, 3, 4, 5 & 6 Karen Elliott (External Provider) 1 of 4 Enter via Junior Library corridor (KS2 playground) at 8.00am	Y1 & Y3 PE <i>Reception Vision Screening</i>	Gymnastics Y3 4 5 & 6 - Future Gym (External Provider) 1 of 4 Exit via main reception at 4.20pm
Thursday	Multisport Y5 & 6 - Future Gym (External Provider) 1 of 4 Enter via Junior Library corridor (KS2 playground) at 8.00am	Y1, Y2 & Y3 PE	Gymnastics YR 1 & 2 - Future Gym (External Provider) 1 of 4 Exit via main reception at 4.15pm
Friday	Athletics YR, 1 & 2 - Future Gym (External Provider) 1 of 4 Enter via Junior Library corridor (KS2 playground) at 8.00am	YR, Y4 & Y6 PE	

Key Dates Spring B Term

- 01.03.24 Friday—Cerebral Palsy Awareness Day—*Go Green For Support*
- 04.03.24-06.03.24 Monday-Wednesday—Book Fair
- 07.03.24 Thursday—World Book Day—wear your PJs or dress as a character
- 08.03.24 Friday—FOBH Mother's Day Shop
- 15.03.24 Friday—Red Nose Day—bring your nose to school!
- 18.03.24 Monday—FOBH Bags 4 School Collection
- 18.03.24-22.03.24 Monday-Friday —FOBH Donate an Easter Egg Week
- 20.03.24 Wednesday—Rock Steady Concert (PM)
- 26.03.24 Tuesday—Y4 Assemblies (AM)
- 27.03.24 Wednesday—FOBH Easter Bingo (Evening)
- 28.03.24 Thursday—FOBH Easter Egg Raffle
- 28.03.24 Thursday—FOBH Own Clothes Day —Bring a Bottle for the Gala
- 28.03.24 Thursday—School Finishes for the Easter Break (Return Monday 15th April)

Friends of Bleak Hill

Dates for Your Diaries

Mothers' Day Shop 08.03.24

Bags 2 School 18.03.24

Easter Bingo 27.03.24

Easter Raffle 28.03.24

Own Clothes Day Bring a Bottle for Gala 28.03.24



Mothers Day Shop

Dear Parents

We will be having a Mother's Day shop in school on **Friday 8th March 2024**.

Children will have the opportunity to visit the shop during the day to buy a gift for Mum, Nan, Grandma, or any other special person in their lives.

All gifts will be priced at £2.50 each. Your child may visit the shop, pick their gift/gifts and label it, ready to surprise you on Mother's Day morning.

If your child is buying several gifts, please send a carrier bag in with them.

Yours sincerely

Friends of Bleak Hill

Please note - if you have siblings in school and wish your children to buy a gift/gifts could they bring in an amount to spend individually. As we are a cashless school we do not hold money on site to break down any notes across a family group which may be handed to the school office.



Friends of Bleak Hill Easter Egg Raffle

Tickets for the raffle will be available to purchase in class from Monday 25th March up to the morning of Thursday 28th March. The raffle draw will take place during the day on Thursday 28th March.

Tickets are £1 per strip and children can bring cash into school to purchase tickets.

Money raised will go back in to supporting our school and will benefit our children.

If you are able to donate an Easter Egg to our Easter Egg Raffle could you please bring them in via your child's class during the week 18th-22nd March.

Thank you for your support

Friends of Bleak Hill



400
CHALLENGE

National Bobath
CEREBRAL PALSY CENTRE



Take on the 400 Challenge and help us make a difference for people living with Cerebral Palsy.

#400Challenge #Bobath4Life

1 in 400 children born in the UK will be diagnosed with cerebral palsy.

Cerebral palsy is a life-long, incurable condition that, without regular specialist therapy, causes physical challenges and pain. We believe that all therapy (Physio, OT and Speech & Language therapy) should be free of charge, for life.

bobath.org.uk



Sign up today

**SUPPORTING CP.
FOR LIFE.**

Charity Number: 1191433



Did you know Cerebral Palsy is the most common childhood condition? It affects 1 in 400 children ranging from mild to severe. During March we are challenging YOU! Could you take on 4 laps of Taylor Park? Bake 40 cupcakes? Or even do 400 star jumps?

In October 2023, one of our pupils, Elliot, took on the Totally Wicked Stadium walking 7 lengths of the pitch, he raised a huge £3000! This year we want to raise awareness and have fun whilst doing it so please take on a challenge for Cerebral Palsy and GO GREEN.

In support of this school are inviting you to wear something GREEN on Friday 1st March—this could be a bobble or ribbon, socks, a t-shirt or anything you have that is a shade of green!



COME TO the BOOK FAIR!

AND EARN FREE BOOKS FOR OUR SCHOOL!

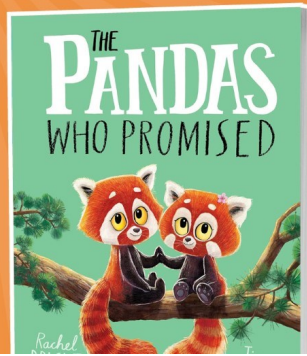
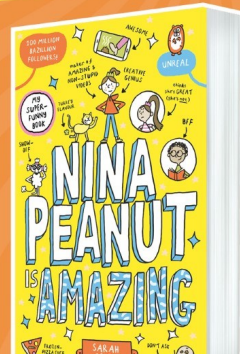
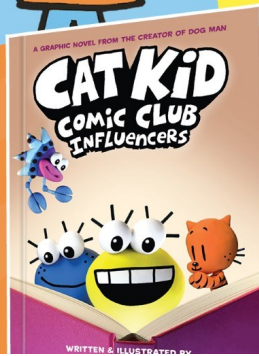


Illustration from Nina Peanut is Amazing © Sarah Bowles, 2024.

WORLD BOOK DAY
7 MARCH 2024

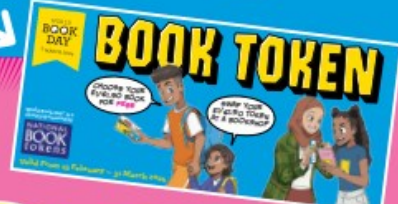
WORLD BOOK DAY

CELEBRATE ON 7 MARCH 2024

Book covers categorized by reading level:

- BEGINNING:** ELMER, GREG THE USAGE ROLL, CHARLIE & GREG.
- EARLY:** MARV, THE GREAT T-REX, INVEST GATORS.
- FLUENT:** LOKI, AMAZING EDIE ECKHART, ONYKA.
- LÉITHEOR LIOPA:** INIS MARA.
- RHŪGL:** FFYTHIAD Y CORFF.
- INDEPENDENT:** THE DOOMSDAY DATE.

Swap your Book Token to get a World Book Day book for FREE at your local bookseller



HOW IT WORKS:



Changing lives through a love of books and reading

World Book Day® is a charity sponsored by National Book Tokens. Registered charity number 1079257 (England and Wales) | Registered company number 03783095 (UK)



All Day. Every Day.

Attendance Matters



Attendance	
Whole School	95.5%
Reception	91.9%
Year 1	95.9%
Year 2	96.7%
Year 3	95.7%
Year 4	96.9%
Year 5	99.0%
Year 6	92.7%



KEY MESSAGE

Don't be late!

Every minute counts in a child's education.

There is an arrival window of 8:45am – 9:00am after this all children should be in classes due to lessons starting.

Late marks are allocated after this time and some lates can be classed as absences

MOMENTS MATTER, ATTENDANCE COUNTS.

SEPTEMBER TO DATE

Attendance for the whole school

96.2%

Where can I get help if my child is anxious about going to school?

Attending school usually helps to protect your child's mental health, for a range of reasons

including giving them a chance to be with friends and to benefit from learning.

However, some children can be anxious or worried about going to school. This is a normal emotion, and not necessarily indicative of an underlying mental health condition.

If their anxiety continues and becomes an attendance issue, you should speak to school together with your child about why they are anxious and what can be done.

You can find some useful advice @ Young Minds, to help work through likely reasons together with your child, what to do and how to make sure that you get the right support if there are more serious issues.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

Publish date: 07/11/18



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.