

Bleak Hill Primary School

Curriculum Intent Statement



Here at Bleak Hill Primary School, we are committed to developing pupils' academic resilience, to enable them to access and fully engage with the progressive and connected curriculum we provide. With our pupils' wellbeing at the forefront, we deliver a curriculum which fulfils all statutory requirements. Teaching and learning opportunities are thoughtfully mapped and sequenced to enable pupils to develop the necessary knowledge, understanding and skills to contribute successfully in the modern world. Pupils revisit, apply and deepen their learning within and across subject areas, learning more and remembering more, whilst maintaining each subject as an independent discipline, with its own unique set of skills.

Our local area has easy access to a wealth of stimulating learning opportunities. Through purposeful community links, our pupils are encouraged to embrace diversity and to make positive contributions. By taking learning outside of the classroom, we aim for pupils to recognise, value and engage with the rich cultural heritage which surrounds them.

We believe that British values are fundamental to cohesion and successful participation in society and we promote these values throughout our curriculum. We are not only equipping our pupils with knowledge but the cultural capital to succeed in life. We believe that cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work and therefore we build experiences and knowledge by immersing our pupils in the world around them.

Educating and empowering our children to make good decisions and to know how and when to seek help is paramount to safeguarding and our curriculum is designed to reflect this. We support children to understand the importance of, and have the ability to care for themselves and other community members. We aim to alert our children to potential risks, without making them apprehensive or fearful of their surroundings.

We recognise the importance of developing a strong vocabulary and oracy skills that enables our children to articulate their opinions, academic understanding and emotions. Key vocabulary is mapped across the curriculum; opportunities to revisit and embed learnt vocabulary are planned for. Key knowledge and vocabulary for units of work are shared with families in order to further consolidate learning.

We regard reading as an essential building block for learning across all subject areas. Taught reading skills are embedded and applied across our curriculum. Provision of resources, along with supportive teaching, immerse children in a wealth of literature.

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This promotes independent learning and curiosity to expand on what they learn in the classroom. Opportunities to develop speaking and listening skills are planned for across subject areas. Questioning, tasks and resources are skilfully planned to scaffold and challenge, ensuring every child, whatever their starting point, can deepen their understanding.

Our aim is for each child to confidently enter the next stage of their education with the necessary skills, knowledge and mind-set to reach their academic potential and to thrive, knowing and understanding their place in the world and their importance and value to society as global citizens.