



Religious Education Curriculum: Field of Enquiry



At Bleak Hill we follow the Lancashire SACRE Field of Enquiry. A given key question provides the central line of enquiry across each year group and then focus questions provide a point of exploration within each religion.

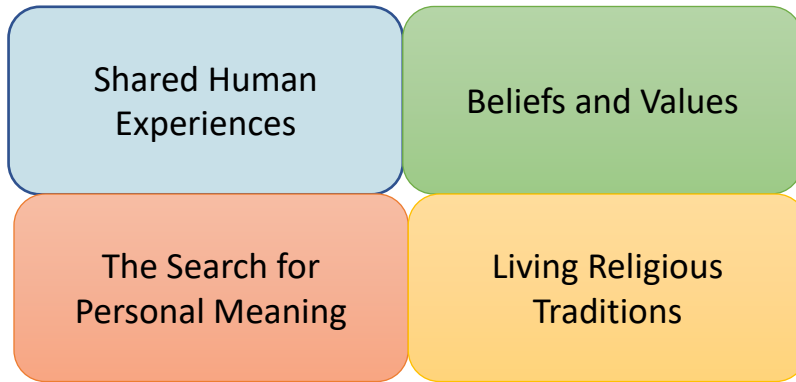
Year Group	Key Question
EYFS	Why are some things special?
1	What do people say about God?
2	How do we respond to the things that really matter?
3	Who should we follow?
4	How should we live our lives?
5	Where can we find guidance about how to live our lives?
6	Is life like a journey?



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Each unit of work should be structured to include four elements.



Shared Human Experiences	This refers to those inclusive experiences, common to all human beings, which raise questions of meaning, purpose, identity, origins, destiny, value and authority. These experiences include love and loss, thankfulness and despair, community and solitude.
Beliefs & Values	This refers to the beliefs and values that lie at the heart of the ways of life and religious practices of the faiths studied – as identified by members of the faith communities. Teachers need to identify the theology that lies at the heart of this aspect of the Field of Enquiry, which is expressed by the living religious tradition. Theology enables pupils to consider where beliefs come from, how they are applied in different contexts and how they relate to each other. It involves investigating key texts, beliefs and traditions of religions and worldviews.
Living Religious Traditions	This refers to the ways in which people who are, for example, Buddhists, Christians, Hindus, Muslims, Jews or Sikhs follow their religions and their ways of life today.
The Search for Personal Meaning	This refers to the development of the sense of personal meaning for every pupil – how have the insights derived from the other three aspects of the field of enquiry, shared human experience, living religious tradition and their beliefs and values, aided the development of my beliefs, values and attitudes and search for meaning? This aspect of the field of enquiry will contribute to the provision of spiritual, moral, social and cultural development.

Information taken from the Lancashire SACRE.