



Year 1 – Weather Patterns



Skills covered this half term:

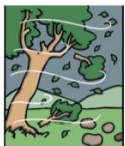
- Observe the weather.
- Record observations in a weather diary.
- Describe what weather forecasts show.
- Work cooperatively (with a partner) to present a weather forecast for parts of the UK.
- Use 5 new key words to talk about the different types of weather and can explain what these words mean to my partner.
- Begin to locate a hot and cold country on a world map.
- Can research the Arctic with my partner and present facts to class friends.
- Use map skills to locate hot and cold places.
- Locate (find) the Arctic on a world map or a globe.
- Begin to locate other places such as the North Pole, South Pole and Antarctic.



Key Vocabulary

Seasons	The year is divided into four seasons: spring, summer, autumn and winter.
Observations	What you notice when you look carefully at something.
Record	Keep information about something that has happened, e.g. in writing or pictures.
Temperature	A measure of how hot or cold something is.
Thermometer	An instrument used to measure temperature.

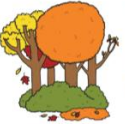
Seasonal Changes



There are changes in weather in each **season**. In spring, it is often rainy and the **temperature** begins to get warmer.



In summer, the sun is much stronger. The **temperature** is warmer than in any other **season**.



In the autumn, the weather turns chillier, windier and there is often rain.

In the winter, it is often cold and frosty. It has to be freezing cold to snow.



Your ideas:

Drought

Flooding

Blizzard

Heatwave

Hurricane

Climate