

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spending. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1537.00
Total amount allocated for 2020/21	£19930.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7761.00 & £2000.00
Total amount allocated for 2021/22	£20040.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29801.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: 27/6/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	Future Gym (PE Specialists) will provide weekly PE lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£14654.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.

To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.	Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year.	£10518.00	Children received specialist teaching of dance to develop their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Clare Marsden (Dance Specialist) to be given contract to deliver dance lessons throughout the next academic year.
To ensure all staff can access the school equipment safely and efficiently. To class teachers and PE Specialist in there delivery of the curriculum.	Miss Kaminski (Learning Assistant) will ensure the PE Stock cupboard remains tidy and that equipment is stored safely. Miss Kaminski will also provide class teachers with necessary equipment prior to the start of the lessons if needed.	£456.00	Teachers were able to access the PE store area safely and access the equipment quickly and efficiently prior to a lesson commencing. Miss Kaminski also ensured class teachers could easily access the equipment by liaising with them as to which equipment was required for the half term/next lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Future Gym (PE Specialists) will provide weekly PE lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	<p>£14654.00</p>	<p>Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.</p>
<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p>	<p>Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year.</p>	<p>£10518.00</p>	<p>Children received specialist teaching of dance to develop their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Clare Marsden (Dance Specialist) to be given contract to deliver dance lessons throughout the next academic year.</p>

To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)	School will provide transport to local competitions and regional competitions.	£503.00	Children were able to access level 2 competitions in hockey, football, boccia, athletics, handball, cricket and new age kurling.	
To provide the children with access to gymnastics clubs afterschool.	Through Future Gym (PE Specialist) school to provide extra-curricular club linked to gymnastics.	£14654.00	Children throughout school were able to access an extra-curricular club specifically linked to gymnastics. This raised the profile of PE within the school and encouraged less active children to attend.	Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide engaging PE lessons using up to date equipment.	Collect list from staff about what PE equipment is required in order to carry out the lessons. Whether that be from own subject knowledge or from Get Set for PE Scheme.	£2323.83	New equipment/sports kit used during lessons/competitions and children already more engaged as they love using new things.	Ensure all equipment purchased is ready to use by end of Autumn Term 1A. E.g. Basketball hoops.

To continue to provide children with engaging PE lessons.	Continue to utilise Get Set 4 PE scheme by purchasing the scheme for another year.	£440.00	Allows consistency for class teacher and new teachers as the same scheme of work will be available to support delivery of PE.	Consider how to utilise the resource even further.
To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. To improve teacher subject knowledge linked to PE curriculum and progression of skills.	Future Gym (PE Specialists) will provide weekly PE lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£14654.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Future Gym (PE Specialists) will provide weekly PE lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	<p>£14654.00</p>	<p>Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Future Gym (PE Specialists) to be given a contract to deliver PE lessons throughout the next academic year.</p>
<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p>	<p>Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year.</p>	<p>£10518.00</p>	<p>Children received specialist teaching of dance to develop their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Clare Marsden (Dance Specialist) to be given contract to deliver dance lessons throughout the next academic year.</p>

To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)	School will provide transport to local competitions and regional competitions.	£503.00	Children were able to access level 2 competitions in hockey, football, boccia, athletics, handball, cricket and new age kurling.	
To provide the children with access to gymnastics clubs afterschool.	Through Future Gym (PE Specialist) school to provide extra-curricular club linked to gymnastics.	£14654.00	Children throughout school were able to access an extra-curricular club specifically linked to gymnastics. This raised the profile of PE within the school and encouraged less active children to attend.	Future Gym (PE Specialists) to be given a contract to deliver PE lessons throughout the next academic year which will also link to providing future clubs.
To provide the children with access to dance clubs before school.	Through Karen Elliot (Dance specialist) school to provide extra-curricular club linked to dance.	£763.17	Children throughout school were able to access an extra-curricular club specifically linked to dance. This raised the profile of PE within the school and encouraged less active children to attend.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Future Gym (PE Specialists) will provide weekly PE lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	£14654.00	<p>Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.</p>
<p>To provide all children with access to two sessions of PE every week in line with the national curriculum and to fulfil yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p>	<p>Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year.</p>	£10518.00	<p>Children received specialist teaching of dance to develop their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE</p>	<p>Clare Marsden (Dance Specialist) to be given contract to deliver dance lessons throughout the next academic year.</p>

			Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	
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Signed off by	
Head Teacher:	Melissa Lawrenson
Date:	6/7/22
Subject Leader:	Robert Morley
Date:	6/7/22
Governor:	Wayne Alexander
Date:	6/7/22