## Progression in Mathematics: Fractions, Decimals, Percentages

|  | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Recognise, find and name a half as one of the two equal parts of an object, shape or quantity. <br> - Recognise, find and name a quarter as one of the two equal parts of an object, shape or quantity | - Recognise, find, name and write fractions $1 / 21 / 42 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity. | - Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 . <br> - Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators. <br> - Recognise and use fractions as numbers: unit fractions and nonunit fractions with small denominators. | - Count up and down in hundredths; recognise that they arise when dividing an object by 100 and tenths by 10 . | - identify name and write equivalent fractions for a given fraction, shown visually, including tenths and hundredths. <br> - Recognise mixed numbers and improper fractions and convert from one to the other and write mathematical statements that are > 1 |  |
|  |  | - Recognise the equivalence of $1 / 2$ and 2/4 | - Recognise and show, using diagrams, equivalent fractions with small denominators. <br> - Compare and order unit fractions, and fractions with the same denominators. | - Recognise and show, using diagrams, families of common equivalent fractions. | - Compare and order fractions whose denominators are all multiples of the same number. | - Use common factors to simplify fractions and use common multiples to express fractions in the same denomination. <br> - Compare and order fractions, including those larger than 1. |
|  |  | - Write simple fractions such as $1 / 2$ of $6=3$ | - Add and subtract fractions with the same denominator within one whole: $1 / 7+2 / 7=3 / 7$ | - Add and subtract fractions with the same denominator | - Add and subtract fractions with the same denominator and denominators that are multiples of the same number. <br> - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. | - Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalence. <br> - Multiply simple pairs of proper fractions, writing the answer in its simplest form. <br> - Divide proper fractions by whole numbers. |

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| $\begin{array}{lll} \ddot{i} & & \tilde{\varepsilon} \\ \frac{\Gamma}{O} & 0 & \frac{\varepsilon}{0} \\ -\frac{0}{U} & \frac{0}{0} \\ \frac{\pi}{0} & 0 & \frac{\underline{0}}{\square} \end{array}$ |  |  | - Solve problems that involve all of the previous. | - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |  |  |
|  |  |  |  | - Recognise and write decimal equivalents of any number of tenths or hundredths. <br> - Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$. | - Read and write decimal numbers as fractions ( $0.71=71 / 100$ ) <br> - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. | - Identify the value of each digit in numbers given the three decimal places. |
|  |  |  |  | - Find the effect of dividing a one- or two-digit number by 100 , identifying the value of the digits in the answers as ones, tenths and hundredths. | - Solve problems involving numbers up to three decimal places. | - Multiply and divide numbers by 10, 100 and 1000 giving answers to three decimal places. <br> - Multiply one-digit numbers with up to two decimal places by whole numbers. <br> - Use written division methods in cases where the answer has up to two decimal places. |
|  |  |  |  | - Solve simple measure and money problems involving fractions and decimals to two decimal places. | - Recognise the percent symbol (\%) and understand that percent relates to 'number of parts' and write percentages and fractions over 100 and as decimals. <br> - Solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of a multiple of 10 or 25. | - Associate a fraction with division and calculate decimal equivalents for a simple fraction. <br> - Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. |

