## Progression in Mathematics: Addition and Subtraction

|  | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Read, write and interpret mathematical statements involving addition, subtraction and equals <br> - Represent and use number bonds and related subtraction facts within 20 | - Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 . <br> - Show that addition of two numbers can be done in any order and subtraction of one number from another cannot. | - Estimate the answer to a calculation and use inverse operations to check answers. | - Estimate and use inverse operations to check answers to a calculation. | - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. |  |
|  | - Add and subtract onedigit and two-digit numbers to 20 , including zero. | - Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> - A two-digit number and ones <br> - A two-digit number and tens <br> - Two two-digit numbers <br> - Adding three one-digit numbers. | - Add and subtract numbers mentally, including: <br> - A three-digit number and ones <br> - A three-digit number and tens <br> - A three-digit number and hundreds <br> - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. | - Add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate. | - Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) <br> - Add and subtract numbers mentally with increasingly large numbers. | - Perform mental calculations, including with mixed operations and large numbers. <br> - Use their knowledge of the order of operations to carry out calculations involving the four operations. |
|  | - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=\square$ 9 | - Solve problems with addition and subtraction: <br> - Using concrete object and pictorial representations, including those involving numbers, quantities and measures. <br> - Applying their knowledge of mental and written methods. | - Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. | - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. | - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. <br> - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. | - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |

