



Bleak Hill Primary School

Catch-up funding plan

School name:	Bleak Hill Primary School						
Academic year:	2020-2021						
Total number of pupils on roll:	495						
Total catch-up budget:	£39520	First installment:	£9340	Second installment:	£13720	Third installment:	£16460
Date of review:	July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Additional Quality First Teaching and delivery of intervention programmes	Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same	The consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic maths skills and reading skills relevant to age.	£12471	SLT MLT	

	<p>subject by the end of the year. • By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year. • The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.</p>	<p>Assessment of learning and of basic skills will identify major gaps.</p>			
<p>TLR Temporary Posts of English and Maths Recovery positions</p>	<p>English and Maths Recovery Leads to identify aspects of their subject which need focus following missed learning. Leads to monitor the delivery of these aspects in each year group. To identify any appropriate training for colleagues. To feedback to the SLT and governing body.</p>	<p>Identified gaps in learning to be closed. Progress is accelerated term by term to ensure pupils are able to access age appropriate learning resources and teaching/learning.</p>	<p>£5746</p>		
<p>Curriculum coverage analysed and clear plans in place for catch up elements identified and taught</p>	<p>Teachers to evaluate their year group curriculum to identify any gaps in learning. Curriculum plans are adapted to ensure all identified areas included.</p>	<p>Identified gaps in learning to be closed. Progress is accelerated term by term to ensure pupils are able to access age appropriate learning resources and teaching/learning.</p>	<p>£1100</p>		
Total spend:			£19317		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>Tapestry</p> <p>Leasing laptop every class teacher</p>	<p>Teachers to be confident in using Tapestry to communicate with parents. Where remote learning is required Tapestry is used to explain learning and to give feedback. Tapestry used to celebrate achievements both from school and home. To promote high engagement from families with children's learning.</p>	<p>Almost all children engage with remote learning and parents receive feedback on their child's progress. Parents and children feel connected with school.</p>	<p>£4055</p>	<p>TLR role holders</p>	
<p>Collins online books</p>	<p>All EYFS and KS1 children have access to reading books which are matched appropriately to the child's ability.</p>	<p>Children make progress with reading during times of remote learning.</p>	<p>£400.00</p>	<p>English Lead and DHT</p>	
<p>Accelerated Reader</p>	<p>AR will allow teachers to carefully monitor the independent reading and progress of KS2 children. The library will be well stocked with high quality texts both fiction and non-fiction covering the range of reading ability at KS2.</p>	<p>Children make progress with reading. Identified children tracked closely. Children's reading achievements celebrated and millionaire badges and certificates awarded.</p>	<p>£3000.00</p>	<p>English lead and DHT</p>	

Online well-being training for staff members	<p>Staff build connections and relationships with colleagues and pupils which will provide the basis for engagement, emotional well-being and readiness to learn.</p> <p>All staff feel safe which reduces the impact of stress and anxiety and all will be able to think, plan, engage and learn</p>	<p>Staff able to deal with challenges. The school community thrives and takes care of its staff.</p> <p>Colleagues are supported and encouraged to show compassion and kindness to themselves and others. School staff are proactive and look after their own wellbeing and self-care</p>	£2200	SLT	
Total spend:			£9655		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Pastoral Support	<p>All children to feel safe and happy in school. Children's health and wellbeing is recognised by all staff as being of paramount importance to ensure children engage in school and fulfill their potential.</p>	<p>Attendance to be above National expectations. Children are happy in school and making expected or better progress.</p>	£3500	SLT and Pastoral Leader	

<p>Staff Meeting Time</p> <p>Well being and recovery curriculum</p>	<p>CPD for all staff to enhance their understanding of children's mental health, identifying factors that contribute to positive mental health. CPD sessions to evaluate curriculum and plan for adaptations to include any gaps identified.</p>	<p>Staff are confident in supporting children who need support as they re-engage with school life. All identified gaps in curriculum are addressed and taught.</p> <p>The foundation subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p>	<p>£1100</p>	<p>SLT</p>	
<p>Pupil Progress Meetings/actions amended</p>	<p>Pupil Progress documentation amended to carefully track children's mental health as well as academic achievements.</p>	<p>Strategies in place to support children with identified emotional or academic needs to allow children to achieve their potential in learning.</p>	<p>£1100</p>	<p>SLT</p>	
<p>Future Gym commitment increased to promote wellbeing and physical fitness</p> <p>Daily Mile Track</p>	<p>Future Gym to work with every year group once a week to provide quality CPD for staff. Future Gym deliver high quality sessions where children of all abilities are engaged and challenged.</p>	<p>Teachers increased confidence in the delivery of pe. Children fully engaged in pe lessons and making progress with skills.</p>	<p>£3098</p>	<p>PE Lead</p>	

Technology/pastoral support for identified parents	Teachers identify families who are finding it difficult to engage with remote learning and the details recorded on CPOMS. SLT to plan with teachers the necessary support required to ensure children can access remote learning.	All families given the support needed to access remote learning. Children engaged with remote learning and making progress.	£550	TLR role holders School office team SLT Pastoral Leader	
Enrichment activities planned and delivered to key year groups once restrictions had eased.	Planned opportunities both within the school day and as extra-curricular activities to promote children reconnecting with school, developing friendships and a positive experience in school.	Children to settle back into school, feeling happy as they continue with friendships and make new friendships. Pupil voice and parental communication demonstrate children's positivity about school. Increased independence and improved stamina, concentration, resilience and team work skills.	£1200	SLT	
Total spend:			£10548		

Summary report

What is the overall impact of spending?

The availability of 'Catch-up' funding has complimented the Pupil Premium Grant funding in allowing Bleak Hill school to target areas and to enhance the existing education provision. It will be a valuable addition to school's funding enabling school to develop an IT infra-structure that is better able to meet the needs of a school community responding to an increased focus on digital communication. It will enable school staff to focus on 'loss' of learning opportunities and address strategies to begin to support recovery. Targeted support will lead to accelerated development for children. Pupils mental health and well-being supported.

How will changes be communicated to parents and stakeholders?

Parents will be spoken to individually for those children who are identified by teachers as needing particular support either academically or with the emotional well-being. Governors will receive the spending plan and an impact report.

Final comments

Quality first teaching will be evident in all classrooms to enable pupils to improve and develop skills. The plan will change and be adapted to meet the needs of pupils and respond to the COVID implications on education during the year. Additional expenditure to be met using the school budget.

Final spend: £39520