



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased pupil participation and choice of activities both within and beyond the curriculum.</li> <li>• Enhanced, inclusive curriculum provision.</li> <li>• Staff are more confident when delivering PE.</li> <li>• Enhanced quality of teaching and learning.</li> <li>• Improved standards of assessment and reporting to parents annually.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Improved behavior and attendance.</li> <li>• Improved pupils attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work.</li> <li>• Increased success at level 2 and 3 competitions. B and C teams provided in Boccia, NAK, Hockey, Football, Rugby, Tennis, Gold School Games Mark 2016-2017.</li> <li>• Greater variety of sport for children: Zumba, dance, football, hockey, netball, basketball, judo, archery, cricket: all being popular with different children.</li> <li>• Class teachers provided a great variety of clubs: rugby, athletics, netball and gymnastics.</li> <li>• Y5 children participated in Activity leaders developed by 3<sup>rd</sup> Year Edge Hill student on placements.</li> <li>• Increased participation from Reception through to Year 6 – all experiencing some level one competition.</li> <li>• Extended provision- wide variety of sports.</li> <li>• Inter house competitions in a wide variety of sports taking place every half term/ term.</li> <li>• Entered 25+ level 2 competitions. Qualified from 2 and progressed to Level 3.</li> <li>• Gold Medals in Athletics (St Helens Sports Hall)</li> <li>• Talent Pathways provided with NGB coaches attending events.</li> <li>• A more inclusive approach to PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD at termly opportunities to ensure high quality first teaching.</li> <li>• PE coordinator established in role and look to improve provision of PE further.</li> <li>• Continue links with Edge Hill placements to support delivery of clubs and provision of dance project.</li> <li>• Provide more extra-curricular opportunities to Key Stage One.</li> <li>• Evaluation of resources to understand needs for teaching PE.</li> <li>• Create Pupil Progress portfolio for ball skills-sending and receiving.</li> <li>• Provide feedback to School Governing Body on Provision of PE in this academic year.</li> <li>• Update some sports equipment if possible e.g. Trigolf set to practice for level two competitions.</li> <li>• Continue with Santa Dash project that was established by previous PE specialist.</li> <li>• Attend as many Level 2 and Level 3 competitions as possible throughout the year.</li> </ul>

<ul style="list-style-type: none"> <li>• Promotion of C4L.</li> <li>• Pupil voice and sports council established.</li> <li>• Before school and afterschool clubs to provide opportunities that suit different family situations.</li> <li>• Entered a large variety of competitions offered from the SGO as well as other independent competitions.</li> <li>• Transition Club provided for targeted children in transition to Rainford High School.</li> <li>• Membership to Network meetings. SGO Forum.</li> <li>• School action plans- to improve PE across school. Evidence of what skills look like at different year groups.</li> <li>• Links to Edge Hill University for Dance Projects.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £9864.00		Date Updated: April 2017	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>• C4L club to be delivered as often as possible to increase pupil activity levels.</li> <li>• Develop partnerships with Edge Hill University to deliver dance Projects.</li> <li>• Mile a day to be completed by all classes from Reception through to Year Six.</li> <li>• Regular PE lessons to promote a love and enjoyment of sport.</li> <li>• Regular opportunities to take part in inter house</li> <li>• Regular opportunities to access sport outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Edge Hill Students to deliver activity at lunch time with Y5 students</li> <li>• Continue to liaise with KJS from Edge Hill about Dance workshops.</li> <li>• All classes to complete Mile a day walk around school playground accompanied by class teacher.</li> <li>• Employ PE specialist (GS) to cover PPA sessions to allow the children more access to specialist PE teacher.</li> <li>• Staff to complete PE lessons on a weekly basis.</li> <li>• Teaching Staff to accompany children to competitions</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist paid from £9864.00</li> <li>• Taken from £9864.00</li> </ul>	<ul style="list-style-type: none"> <li>• Photographs on school website.</li> <li>• Units of work and assessment by teacher and PE Specialist (GS)</li> <li>• Evaluations from Dance Workshop.</li> <li>• Regular attendance of Edge Hill students- schools visitors book/school diary.</li> <li>• Raise school profile of PE.</li> <li>• Engage more children in School Sport.</li> <li>• Promote exercise in young children.</li> <li>• Promote healthy lifestyles in young children.</li> </ul>		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Ensure most PE lessons and competitions are accounted for on school website.</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff to update school website as often as possible.</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist paid from £9864.00</li> </ul>	<ul style="list-style-type: none"> <li>• Photograph and school gallery to show off PE throughout school.</li> <li>• Raise school profile of PE.</li> <li>• Engage more children in School Sport.</li> <li>• Promote exercise in young children.</li> <li>• Promote healthy lifestyles in young children.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will be more confident in delivering PE lessons resulting in the pupils having a high quality experience.</li> </ul>	<ul style="list-style-type: none"> <li>PE units of work and individual lesson plans provided for all staff.</li> <li>CPD opportunities delivered by PE specialist.</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist paid from £9864.00</li> </ul>	<ul style="list-style-type: none"> <li>Units of work in staff planning folders. Photographs of lesson provided by teachers on websites.</li> <li>Raise school profile of PE.</li> <li>Engage more children in School Sport.</li> <li>Promote exercise in young children.</li> <li>Promote healthy lifestyles in young children.</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Introduce as many extra-curricular clubs at both Key Stage One and Key Stage Two as possible.</li> <li>Attend as many Level Two/Three competitions as possible.</li> </ul>	<ul style="list-style-type: none"> <li>Class Teachers to deliver sport or other extra-curricular clubs throughout the year.</li> <li>PE specialist (GS) to deliver after school sports clubs throughout the year.</li> <li>Allocate teaching staff to attend competition with children.</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist paid from £9864.00</li> <li>Taken from £9864.00</li> </ul>	<ul style="list-style-type: none"> <li>Register of Attendance to clubs.</li> <li>Attendance registers of SGO's</li> <li>Photographs on website.</li> <li>Raise school profile of PE.</li> <li>Engage more children in School Sport.</li> <li>Promote exercise in young children.</li> <li>Promote healthy lifestyles in young children.</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Compete in termly inter house competition at all school years.</li> </ul>	<ul style="list-style-type: none"> <li>• Class Teacher or PE specialists to deliver inter house competition at the end of unit of work.</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialist paid from £9864.00.</li> </ul>	<ul style="list-style-type: none"> <li>• School website</li> <li>• Raise school profile of PE.</li> <li>• Engage more children in School Sport.</li> <li>• Promote exercise in young children.</li> <li>• Promote healthy lifestyles in young children.</li> </ul>	
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