

# Newsletter

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#### Message from Mr McCoy

Happy New Year! It has been great to welcome the children back in to school this week and see them enjoy their learning. Our merit for the week celebrates children who are enthusiastic learners, Mr Dagnall and I loved seeing the enthusiasm round school especially when we looked at Design Technology books earlier in the week.

At Bleak Hill, we follow our British Values and on Monday we held our Rule of Law Day. Every year group enjoyed learning about the Rule of Law and Year 4 loved their visit from Mr Merrills who shared experiences from his role in the law profession. Thank you again for joining us and inspiring our children.

On Tuesday, our Maths subject coordinator, Mr Harrison, held a Multiplication Check meeting for parents and families. This was very helpful in preparing our children for the check at the end of the academic year, thank you to Mr Harrison.

Have a lovely weekend and we look forward to seeing you next week.

#### Merit Award - Children who are enthusiastic learners

	R.O.T.W	W.O.T.W	M.O.T.W	Bronze	Silver	Gold
RHE	Teddy S	David D	Jackson K	Una W	Jacob H	Isaac McK
RHU	Indie F-G	Jasmine H	Teddy E	Nancy M-S	Mia P	Stanley G
RR	Daisy H	Aurelia L	Daniel C	Harry D	Aaron K	Zac A
<b>1</b> A	Amiyah M	Emmie H	Kayden W	Ella W	Zara A	Theo C
1CS	Zain T	Reuben C	Matilda N-C	Dexter C	Leo R	Isla M
1M	Ella C	Amelie L	Ben B	Leo B	Ren K	Kimberly R
2G	Lucas C	Max B	Alex E	Esme B	Lottie C	Emily A
2J	Noah D	Charlotte J	Lucy P	Darcey L	Billy N	George K
2W	Thomas B	Alfie W	Megan H	Harrison J	Evan W	Evie Y
3D	Nancy A	Reuben M	Hugo L	Maggie L	Elliot K	Gerard C
3H	Daina R	Thomas K	Kaleem T	Saxon B	Katie H	Eloise M
3M	Arthur H	Jude M	Lottie B	Nancie J	Isla McC	Imogen D
4C	Olivia G	Phoebe C	Ella G	Sophie C	Leon T	Phoebe A
4MC	Camron F	Finley C	Amber S	Edith K-G	Annie D	Charlie B
4MO	James D	Jacob H	Teddy R-G	Oliver F	Olivia S	Maisie A
5B	Charlie H	Ethan C	Jonah H	Poppy W	Ella T	Georgia W
5W	Imogen J	Amber H	Elsie B	Jack M	Elliott C	Niamh B
6D	Isla B	Zak N	Jessica F	Daniel K	Isla R	Theo C
6W	Juliana R	Ту Т	Sam B	Diya S	Isabelle C	Joseph A

What's on w/c 15.01.24							
15.01.2024	Before School	During School	After School				
Monday		Y2 & Y6 PE	Book Club Y4 - Miss K Williams  2 of 4  Exit via main reception at 4.15pm				
Tuesday	Dodgeball Y5 & 6 - Mr Dagnall 2 of 4 Enter via Junior Library corridor (KS2 playground)	YR, Y4 & Y5 PE	Young Voices Y5 & 6 - Mrs Burrows 2 of 4 for T2A Exit via main reception at 4.30pm FOBH Meeting 5pm				
Wednesday	Dance Y1, 2, 3, 4, 5 & 6 Karen Elliott (external provider) 2 of 4 Enter via Junior Library corridor (KS2 playground)	Y1 & Y3 PE Rock Steady Concert	Gymnastics Y3, 4, 5 & 6 - Future Gym (externa provider)  2 of 4  Exit via main reception at 4.20pm				
Thursday	Futsal Y3 & 4 - Future Gym (external provider)  2 of 4  Enter via Junior Library corridor (KS2 playground)	Y1, Y2, Y3 & Y5 PE	Gymnastics YR, 1 & 2 - Future Gym (external provider)  2 of 4  Exit via main reception at 4.15pm				
Friday	Athletics YR, 1 & 2 - Future Gym (external provider) 2 of 4 Enter via Junior Library corridor (KS2 playground)	YR, Y4 & Y6 PE					

### **Friends of Bleak Hill**

#### 300 Club

Congratulations to the winner of the January draw Thomas B (5W).

Tickets still available in the Shop on School Money.



#### FOBH Meeting

Tuesday 16th January 5pm Bleak Hill Primary School
All welcome

## All Day. Every Day.



## Attendance Matters



Attendance			
Whole School	95.5%		
Reception	94.1%		
Year 1	94.5%		
Year 2	93.3%		
Year 3	96.9%		
Year 4	96.1%		
Year 5	97.7%		
Year 6	97.0%		

Equates to:	100%	PERFECTION
SCHOOL DAYS off each year	98%	IMPRESSIVE
7 SCHOOL NOT Good off each year	96%	>>> G00D
9 SCHOOL WE STEEL	95%	NEARLY THERE
SCHOOL DAYS off each year	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS Off each year	90%	CONCERNS (referred to Educational Violate ( Persident absorbes)
30 SCHOOL DAYS off each year	85%	SERIOUS CONCERNS

#### **Attendance Update**

We need to try really hard each and every week to make sure every year group is beating our <a href="96%">96%</a> target

this will help us to succeed!

Our attendance for 18-22 Dec was:

95.5% BELOW TARGET

Our attendance for the year so far is: 96.2%. Please support us to raise this level in 2024 by being in school and being on time.

A register review has taken place over Christmas and this has triggered letters, offering support which are being sent to families for anyone below 93%

(85 children)

We have also started ensuring someone is accessible to late arrivals in the foyer, this will not be everyday but if you find that you do need support as you are finding it difficult to arrive before 9.00am Mrs Aspinall-Wood is available on request.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Moving from policing to parenting your gaming kids: how to engage and guide

With concerns about escalating screen-time, the impact of violence, unexpected costs and interloping strangers it can be tempting to lock down video games to limit their negative impact. While some sensible boundaries are helpful, they are only a short term solution for how we guide children towards gaming health. Like other areas of childhood, parents and carers can have a powerful steering presence by engaging and participating in the video games their children play. This not only reduces risks because they are aware of the kinds of activities, interactions and costs involved but makes video games a part of family life. Along with building dens, climbing trees, cooking and family walks, playing games with children enables parents to guide the quality of content being played. This may start with sharing the games children are currently playing, understanding why they love it and celebrating successes. But with a little research, this can grow into suggesting other games to play and higher ambitions for what kids get out of playing long-standing favourites.





#### A New Media For Everyone

Video games are a new kind of media. Because they are new we don't entirely understand their potential yet. They've become hugely popular and commercially successful as blockbuster entertainment for children and teenagers. However, like books, films and music, the real range of video games on offer is much broader than this.

There are games about every topic you could imagine, and aimed at a wide range of ages and perspectives. Whether it's sharing a families heartbreaking story in That Dragon, Cancer, stepping into the shoes of a Syrian migrant in Bury Me, My Love, or taking the hand of your child and soaring over the clouds in Sky: Children of Light, games take us places in unique ways. It's no surprise, then, that Newzoo figures show that in 2018 40% of men and 32% of women play games. And Entertainment Software Association (ESA) data showed that the average age for US gamers is 34 for women and 32 for men.

If you want to turbocharge your care of a child who loves playing video games, the best thing to do is to find games you want to play yourself. This can sound like strange advice until we consider how hard it would be caring for a child who loves books without reading ourselves or guiding a child who loves music without sharing our favourite songs.



#### Video Game Diet

Gaining an understanding of what video games are, what they are like to play and the different experiences on offer, enables you to encourage a varied gaming diet. Similar to how we don't worry about plate-time but what's on the plate, we can differentiate between different types of screen experience.

Playing Fortnite offers exuberant excitement and connection to friends. Playing Mario Kart connects us to the players sitting next to us. Roblox can be a place for children to play at having a job or surviving a storm. Minecraft can be a tranquil escape from a busy day at school. Alto's Adventure can be a way to calm anxiety or jangling nerves.

Parents and carers can expand these experiences. Kingdoms Two Crowns, Reigns and Life is Strange teach players to trust their instincts in game-worlds built to encourage risk and hunch taking. Florence, Abzu, Journey and Brothers Tale of Two Sons are a gentle way for children to learn about their own emotional responses to challenging situations as well as appreciating how people experiencing them first hand may feel. Eco and One Hour, One Life encourage the altruism of building something that other players benefit from.







#### Creators Not Consumers 📴

Ambition for their future means parents and carers support activities where children are excelling. While this is familiar territory when a child is brilliant at an instrument or learning a foreign language, it's easy to miss the need for our enthusiasm when it comes to video games. Along with the general connection and good feelings that come from a parent or carer celebrating success in an activity that a child enjoys comes the imperative that they could go further than they realise themselves. The rise in compretitive video games can sound peculiar but requires great skill, draws large audiences and comes with high prize money for professional players. Beyond this, parents can guide children towards other careers in video games which need diverse creative, technical and social skills. A simple and effective way to do this is to encourage children to create as well as consume games. This can start as simple customisation of the games that allow you to design maps and characters. Then there are games like Mario Maker on Will U, 3DS and Switch where you can design and share levels for other players. Dreams on the PlayStation 4 takes this further with an accessible game creator that's also really powerful.

#### Finding Games You Want Children To Play

Parenting rather than policing video games equips children to build good habits and a healthy relationship with digital media for when they leave home and parents aren't around to enforce the rules. One challenge can be finding the kinds of games you want your children to play. There are good resources to help you with this. Many of the examples here come from my upcoming Taming Gaming book: https://unbound.com/books/taming-gaming/
There are also websites that provide video game suggestions like AskAboutGames https://www.askaboutgames.com. Also, there are good Twitter accounts that help, like Wholesome Games (@\_wholesomegames) and Non-Violent Game Of The Day (@NVGOTD).

You can also use the VSC Rating Board (https://videostandards.org.uk/RatingBoard/) website and PEGI app to search for games of different ratings.





#### Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Taming Gaming book helps parents guide children to healthy play.

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