

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9761.00
Total amount allocated for 2021/22	£20040.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20350.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20350.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	85.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89.89% due to some absentees for assessment
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,350.00	Date Updated: 19/6/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	Future Gym (PE Specialists) will provide extra PE lessons and interhouse sports festivals suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£10780.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children enhanced skills already taught by the class teacher in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to continue to deliver sports festivals/extra lessons and extracurricular sessions linked to level 2 school tournaments.

<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	<p>£5961.47</p>	<p>Children received specialist teaching of dance to enhance their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Clare Marsden (Dance Specialist) to be given contract to deliver dance sessions to enhance the school performances throughout the next academic year.</p>
<p>To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)</p>	<p>School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children (e.g. less active children). Mr Morley to keep record of children attending each competition/event and share with teacher so as many children as possible can be selected not just the more active children.</p>	<p>£749.00</p>	<p>Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, kurling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.</p>	<p>To subscribe again next year and ensure same approach to team selection.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	Future Gym (PE Specialists) will provide extra PE lessons and interhouse sports festivals suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£10780.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children enhanced skills already taught by the class teacher in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to continue to deliver sports festivals/extra lessons and extracurricular sessions linked to level 2 school tournaments.
To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills	Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£5961.47	Children received specialist teaching of dance to enhance their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the	Clare Marsden (Dance Specialist) to be given contract to deliver dance sessions to enhance the school performances throughout the next academic year.

documentation. To improve teacher subject knowledge linked to PE curriculum and progression of skills.			children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	
To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)	School will provide transport to local competitions and regional competitions.	£2750.00	Children were able to access level 2 competitions in hockey, football, boccia, athletics, handball, cricket and new age kurling.	
To provide the children with access to gymnastics clubs afterschool.	Through Future Gym (PE Specialist) school to provide extra-curricular club linked to gymnastics.	£10780.00	Children throughout school were able to access an extra-curricular club specifically linked to gymnastics. This raised the profile of PE within the school and encouraged less active children to attend.	Future Gym (PE Specialists) to deliver sports festivals and extracurricular sessions linked to level 2 school tournaments.
To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)	School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children (e.g. less active children). Mr Morley to keep record of children attending each competition/event and share with teacher so as many children as possible can be selected not just the more active children.	£749.00	Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, kurling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.	To subscribe again next year and ensure same approach to team selection.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide children with engaging PE lessons.	Continue to utilise Get Set 4 PE scheme by purchasing the scheme for another year.	£440.00	Allows consistency for class teacher and new teachers as the same scheme of work will be available to support delivery of PE.	Consider how to utilise the resource even further.
To provide engaging PE lessons using up to date equipment.	Collect list from staff about what PE equipment is required in order to carry out the lessons. Whether that be from own subject knowledge or from Get Set for PE Scheme.	£198.53	New equipment used during lessons and children already more engaged as they love using new things.	Ensure all equipment purchased is ready to use by end of Autumn Term 1A. E.g. Basketball hoops.

<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Future Gym (PE Specialists) will provide extra PE lessons and interhouse sports festivals suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	<p>£10780.00</p>	<p>Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children enhanced skills already taught by the class teacher in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Future Gym (PE Specialists) to continue to deliver sports festivals/extra lessons and extracurricular sessions linked to level 2 school tournaments.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	Future Gym (PE Specialists) will provide extra PE lessons and interhouse sports festivals suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£10780.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children enhanced skills already taught by the class teacher in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to continue to deliver sports festivals/extra lessons and extracurricular sessions linked to level 2 school tournaments.

<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	<p>Clare Marsden (Dance Specialist) will provide dance lessons suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.</p>	<p>£5961.47</p>	<p>Children received specialist teaching of dance to enhance their year group skills/knowledge. The lessons delivered by the dance specialist, who have extensive subject knowledge and qualifications, ensured the children developed skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.</p>	<p>Clare Marsden (Dance Specialist) to be given contract to deliver dance sessions to enhance the school performances throughout the next academic year.</p>
<p>To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)</p>	<p>School will provide transport to local competitions and regional competitions.</p>	<p>£2750.00</p>	<p>Children were able to access level 2 competitions in hockey, football, boccia, athletics, handball, cricket and new age kurling.</p>	
<p>To provide the children with access to gymnastics clubs afterschool.</p>	<p>Through Future Gym (PE Specialist) school to provide extra-curricular club linked to gymnastics.</p>	<p>£10780.00</p>	<p>Children throughout school were able to access an extra-curricular club specifically linked to gymnastics. This raised the profile of PE within the school and encouraged less active children to attend.</p>	<p>Future Gym (PE Specialists) to be given a contract to deliver PE lessons throughout the next academic year which will also link to providing future clubs.</p>

To provide the children with access to calm me yoga sessions prior to KS2 SAT's examinations	School provided 2 sessions of yoga for every child in Y6 prior to them completing the KS2 SAT's exams. The focus was on a calm approach to sometimes stressful situations.	£220.00	Y6 children were able to access the yoga class on two Friday's prior SAT's within school time . This raised the profile of PE within the school and encouraged positive mental health and well being.	To provide next Y6 classes with same opportunity.
To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3)	School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children (e.g. less active children). Mr Morley to keep record of children attending each competition/event and share with teacher so as many children as possible can be selected not just the more active children.	£749.00	Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, kurling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.	To subscribe again next year and ensure same approach to team selection.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide children with engaging PE lessons.	Continue to utilise Get Set 4 PE scheme by purchasing the scheme for another year.	£440.00	Allows consistency for class teacher and new teachers as the same scheme of work will be available to support delivery of PE.	Consider how to utilise the resource even further.
<p>To enhance the provision of PE for all children building on the topics taught by the class teachers. Provision to be in line with the national curriculum and to enhance the yearly objectives/skills in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation.</p> <p>To improve teacher subject knowledge linked to PE curriculum and progression of skills.</p>	Future Gym (PE Specialists) will provide extra PE lessons and interhouse sports festivals suitable for every child throughout the academic year. Class teachers to observe lessons were possible to develop own CPD.	£10780.00	Children received specialist teaching of physical education and were given the opportunity to use a range of equipment to develop their year group skills. The lessons delivered by the sports coaches, who have extensive subject knowledge and qualifications, ensured the children enhanced skills already taught by the class teacher in line with the schools PE Policy/Long Term Plan/Progression of Skills documentation. Provided extra CPD for class teachers who were able to observe good practice from the PE specialist.	Future Gym (PE Specialists) to continue to deliver sports festivals/extra lessons and extracurricular sessions linked to level 2 school tournaments.

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Signed off by	
Head Teacher:	Melissa Lawrenson
Date:	
Subject Leader:	Robert Morley
Date:	
Governor:	Wayne Alexander
Date:	