



Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan?

Yes

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well: What evidence is there of impact on your objectives?	Key Learning/What will change next year: Does this impact reflect value for money in terms of the budget allocated?
<ul style="list-style-type: none">• Employing specialist teacher of Physical Education• Employing Sport Specific Coach• Improving staff professional learning to up skill teachers and teaching assistants• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement	<ul style="list-style-type: none">• Increased pupil participation and choice of activities both within and beyond the curriculum• Enhanced, inclusive curriculum provision• More confident and competent staff• Enhanced quality of teaching and learning• Increased capacity and sustainability• Improved standards - assessment and reporting to parents taking place in PE annually• Positive attitudes to health and well-being• Improved behaviour and attendance• Improved pupil attitudes to PE - all pupils clear on expectations in terms of appropriate clothing and attitude to work• Positive impact on whole school improvement• Easier pupil management• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values• Positive impact on middle leadership	<p>Sport Specific Coach will not be employed.</p> <p>Half termly assessment to take place</p> <p>Reception lessons to be delivered alongside class teacher</p> <p>Staff CPD to be provided as a whole staff on a termly basis</p>

<ul style="list-style-type: none"> • Access Level 2 competitions including B and C teams wherever possible • Employing local coaches/PE specialist to provide extra-curricular sporting opportunities • Encouragement of class teachers to run extra - curricular activities • Sustained delivery of C4L clubs to be offered to KS1 and Yr 3 children • Termly inter house events take place to ensure Level 1 competitions are fully inclusive 	<ul style="list-style-type: none"> • Increased success at level 2 and level 3 competitions. B and C teams provided in Boccia, NAK, Hockey, Football, Rugby, Tennis – Gold School Games Mark Award 2015-2016 <p>Greater variety of choice for children with dance, zumba, football, hockey, netball, judo being popular with the children.</p> <p>Class teachers provided KS1 multi skills club, rugby, football and netball clubs</p> <p>Yr 5 children trained up to be Activity Leaders to run C4L clubs.</p> <ul style="list-style-type: none"> • Increased pupil participation – all pupils from reception through to year 6 have experienced Level 1 competitions • Extended provision – wide variety of sports • Extend inter house competition to ensure termly events take place • Improved positive attitudes to health and well-being and PESS • Entered 20/21 Level 2 competitions. Qualified for 7 level 3 competitions. Bronze medal winners in 2. • Clearer talent pathways with NGB coaches attending events 	<p>Delivery of clubs will be supported by Edge Hill Undergraduates who will be on placement from September 2016 until April 2017</p>
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<p>Inclusive curricular and extra- curricular offer</p> <ul style="list-style-type: none"> • Introduction of Aspire Club targeting children in Yr6 with low self esteem to support them in their transition to High School • Working in partnership with various external 'bodies' 	<ul style="list-style-type: none"> • • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles – C4L • The time of day when activities are offered • Access to facilities – enter Inclusive competitions offered through SGO programme • Pupil needs/interests (Pupil Voice) – SSOC • Inclusion of NAK and Boccia Inter House competitions • 15 children targeted attending weekly club on school site. Transitional club set up at Rainford High School for half a term. • Membership of networks - SGO forum • School / Subject Action Plans / minutes • YST Member School – Achieved Gold mark Status 2016-17 • School – club Links data • Governors' minutes / reports provided on an annual basis • Change 4 Life programme – supporting 26 schools to deliver 	<p>Provide more extra- curricular opportunities for KS1</p> <p>Repeat programme for current year 6 pupils. Look at introducing 'Maths of the Day' programme</p>
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	<ul style="list-style-type: none"> • Developed 'Aspire Clubs across 15 schools • Links with Edge Hill University to develop a Health and Well Being Programme to be delivered in partner primary schools. • Health and Well Being Enhance Status in partnership with YST sustained 	
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2016/2017		Total fund allocated: £9864.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will be more confident in delivering PE lessons resulting in the pupils having a high quality experience</p>	<ul style="list-style-type: none"> • PE Units of work and individual lesson plans provided for all staff • All staff to access termly CPD in PE 	<p>Employ PE Specialist who will deliver training</p>	<p>£9864.00</p>	<p>Units of work on staff share Attendance at CPD session with evaluation forms completed</p>		
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>C4L club to be delivered on a daily basis increasing pupil activity levels</p> <p>Develop further partnerships with Edge Hill University through their Activity tracker programme</p> <p>All pupils to engage with health and well being week developing a better understanding of healthy</p>	<ul style="list-style-type: none"> • Year 5 children to be trained as Activity leaders • Edge Hill undergraduate accepted on placement in order to monitor the C4L club • Sign up to the programme identifying appropriate year group to work with. Implement programme in the New Year. • Liaise with Edge Hill staff to put together a timetable of events 	<p>No cost. PE specialist to develop programme and by training year 5 children as leaders.</p> <p>No cost, PE specialist to co-ordinate programme in partnership with Edge Hill.</p>		<p>Activity leaders session plan and also children’s game plans Regular attendance of Edge Hill student, feedback forms from children to be completed.</p> <p>Daily plans provided by Edge Hill. Evaluation form</p>		

	Active Lifestyles				completed by at the end of the week.		
4. broader experience of a range of sports and activities offered to all pupils	Introduce more KS1 extra curricular activities Introduce OAA to more children.	<ul style="list-style-type: none"> Focus on inclusive activities Develop problem solving/orienteering to children in yrs 2,3,4 	No cost, resources developed by PE specialist.		Registers Attendance at Level 2 competitions Units of work. Orienteering course in place		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Complete health and Well being Survey for all children in Yrs 3,4,5,6	<ul style="list-style-type: none"> Report provided on the completion of the survey. SSOC to get involved in responding to the results to bring about potential change 	No Cost. Opportunity provided by YST as a H&WB school.		Survey report		

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