

Reception Year Overview 2017-18

Seven areas of Learning		Autumn		Spring		Summer	
		1A	1B	2A	2B	3A	3B
	Theme or topic tile	Marvellous me	Zoom!	What a wonderful world!	New life	Can you help me?	Off on a journey
	Leading question	Who are we?	Can we fix it?	What clothes should I wear?	What's inside?	Who can help us?	Are we there yet?
	Ideas for child initiated learning.	This term will be led by the adults and the children will vote for next half term in week 4 of this term	1. General vehicles 2. Farm vehicles 3. Construction vehicles 4. Compare vehicles around the world - emergency 5. Journeys	1. Seasons 2. Weather 3. Clothes 4. The environment 5. Food from around the world 6. Night and day 7. The world around us 8. Growing 9. Minibeasts 10. Space	1. Life cycles 2. Dinosaurs 3. Zoo animals 4. Farm animals 5. Under the sea 6. The ocean 7. Pets 8. Minibeasts 9. Growing	1. People who help us - school 2. People who help us in the community 3. Superheroes 4. Jobs	1. Holidays - UK or abroad 2. Different countries 3. Seaside 4. Celebrations 5. Pirates
CL	Listening and attention	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements.	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements.	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements.	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements. SongFest	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements. Year group assembly	Stories Songs Circle time Read Write Inc Role play/drama Small world Class bear Celebration of achievements.
	Understanding						
	Speaking						
L	Reading	Read Write Inc Guided Reading Key words Class reading area	Read Write Inc Guided Reading Key words Class reading area	Read Write Inc Guided Reading Key words Class reading area Reading buddies	Read Write Inc Guided Reading Key words Class reading area Reading buddies	Read Write Inc Guided Reading Key words Class reading area Reading buddies	Read Write Inc Guided Reading Key words Class reading area Reading buddies
	Writing and Read Write Inc	Text Structure Names Lists Captions Diagrams Message Retell simple stories Introduce a simple story mountain	Sentence Construction Simple sentences Simple conjunctions Say, write and check sentences 'ly' openers Repetition for rhythm Repetition for description	Word Structure/Language Determiners Prepositions Adjectives Adverbs Similes	Punctuation Finger spaces Full stops Capital letters	Terminology Finger spaces Letter Word Sentence Full stops Capital letter Simile	

M	Number Shape, space and measure	Pattern and shape - (2 weeks) Same and different - (1 week) Numbers within 5 - (2 weeks) Measure - (1 week) Numbers within 10 - (3 weeks) Shape and calendar - (1 week)		Position and Time - (1 week) Numbers within 15 - (2 weeks) Numbers within 20 - (2 weeks) Shape and pattern - (1 week) Addition and Subtraction (1) - (3 weeks) Numbers beyond 20 (1) - (1 week)		Measure - (1 week) Grouping and sharing - (2 weeks) Money - (1 week) Doubling and halving - (1 week) Addition and Subtraction (2) - (3 weeks) Numbers beyond 20 (2) - (1 week)	
UTW	People and communities Bible stories Noah's Ark	Family celebrations Extended family Harvest	Traditional Christmas Story Bible stories - The Birth of Jesus	Easter Mothering Sunday Bible stories - The Birth of Jesus The last supper	New life Bible stories	Religions Bible stories - Joseph's Colourful Coat	Bible stories Father's Day
	The world	Talk about, observe and compare similarities and differences with where they live/local environment Senses Hygiene - bread experiment Colour mixing	Talk about, observe and compare similarities and differences with how things work Forces/ friction Floating and sinking	Talk about, observe and compare similarities and differences with patterns and change Changes that can be reversed - Ice experiment Keeping warm experiments	Talk about, observe and compare similarities and differences with living things Life processes/lifecycles	Talk about, observe and compare similarities and differences with materials, objects Materials	Talk about, observe and compare similarities and differences with environments, places and objects Forces Floating and sinking Senses
	Technology	iPads Laptops - switching on, log on Keeping safe Mouse control Paint/drawing	iPads Laptops - switching on, log on Keeping safe Mouse control Paint/drawing	iPads Laptops - switching on/off, log on Keeping safe Mouse control Using the Internet	iPads Laptops - switching on/off, log on and off Keeping safe Mouse control Using the Internet Word processing	iPads Laptops - switching on/off, log on and off Keeping safe Mouse control Word processing Research	iPads Laptops - switching on/off, log on and off Keeping safe Mouse control Word processing Research
PD	Moving and handling	PE Making snack Class bear Gross and fine motor skills	PE Making snack Gross and fine motor skills	PE Making snack Gross and fine motor skills	PE Making snack Gross and fine motor skills	PE Making snack Gross and fine motor skills Sports Day	PE Making snack Gross and fine motor skills
	Health and self-care	Dressing/ undressing for PE Hygiene - bread experiment Healthy eating	Dressing/undressing for PE Hygiene	Dressing/undressing for PE Hygiene	Dressing/undressing for PE Hygiene	Dressing/undressing for PE Hygiene	Dressing/undressing for PE Hygiene
PSED	SEAL	New beginnings	Getting on and falling out	Going for goals	Good to be me	relationships	Changes
	Making relationships	40- 60 months 19 Initiates conversations, attends to and takes account of what others say. 20 Explains own knowledge and understanding, and asks appropriate questions of others. 21 Takes steps to resolve conflicts with other children, e.g. finding a compromise.			Early Learning Goal Plays co-operatively, taking turns with others. Takes account of other children's ideas about how to organise their activity. Shows sensitivity to others' needs and feelings, and forms positive relationships with adults and other children		

	Self-confidence and self-awareness	40- 60 months 18 Confident to speak to others about own needs, wants, interests and opinions. 19 Can describe self in positive terms and talk about abilities.			Early Learning Goal Is confident to try new activities and say why they like some activities more than others. Is confident to speak in a familiar group, will talk about their ideas and will choose resources they need for their chosen activities. Will say when they do or do not need help.		
	Managing feelings and behaviour	40- 60 months 17. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. 18. Aware of the boundaries set, and of behavioural expectations in the setting. 19. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.			Early Learning Goal Talks about how they and others show feelings, talks about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Works as part of a group or class, understands and follows the rules. Adjusts their behaviour to different situations, and takes changes of routine in their stride.		
EAD	Exploring and using media and materials	Self portraits Pencil sketches Colour mixing	Design and make linked to the topic Sketches linked to the topic Christmas card	Design and make linked to the topic Sketches linked to the topic Easter card/pot Mother's Day card/gift	Design and make linked to the topic Sketches linked to the topic SongFest	Design and make linked to the topic Sketches linked to the topic Year group assembly	Design and make linked to the topic Sketches linked to the topic Father's Day card/gift
	Being imaginative	Home corner Baby clinic Doctors	Garage Building site Train station	Restaurant Space centre Weather station Shop Cafe	Vets Garden centre	Police station Fire station Class room Shop Hairdressers Doctors	Beach shop Seaside Pirate ship Travel agents Cafe
	Charanga Music	1. Me! Explore: growing, homes, colours, toys, how I look	2. My stories Explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Lets pretend, Once upon a time	3. Everyone! Explore: family, friends, people and music from around the world.	4. Our World Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, weather, sea, space	5. Unit 1 Big Bear Funk	6. Unit 2 Reflect, Rewind, Replay
	Special Events and visits	Build a bear	Transport museum	Local walk	Life cycles - chicks/butterflies Farm Zoo Rangers	Fire Police Doctor Vets Dentist Church Post a letter	Seaside Airport