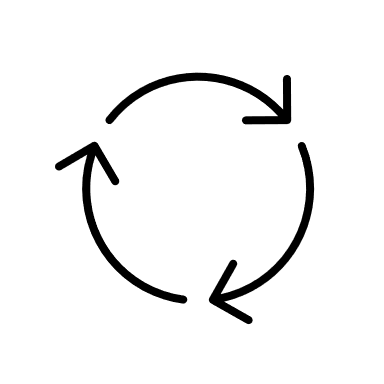
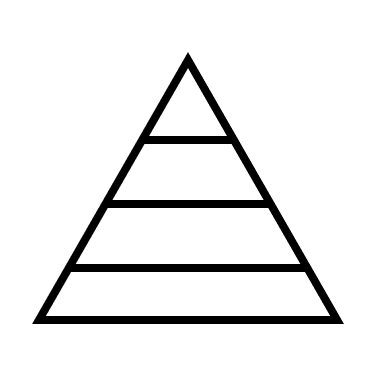
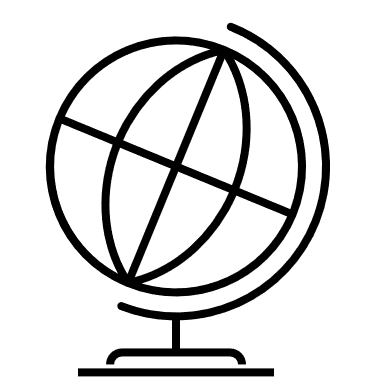
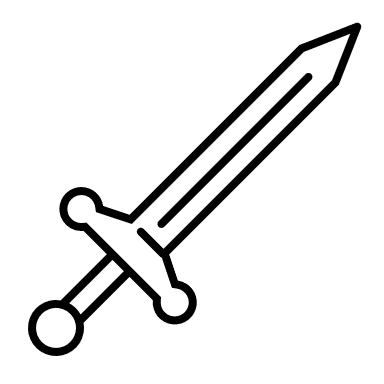
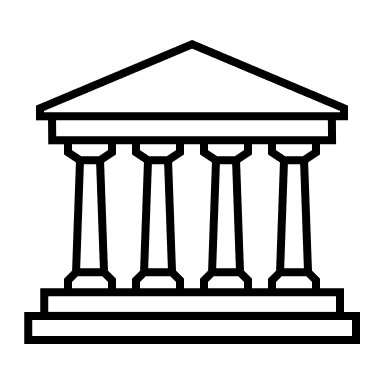
**Year 4**

**The Romans**





A group of books with text

Description automatically generated

Where am I in History?

What came before?

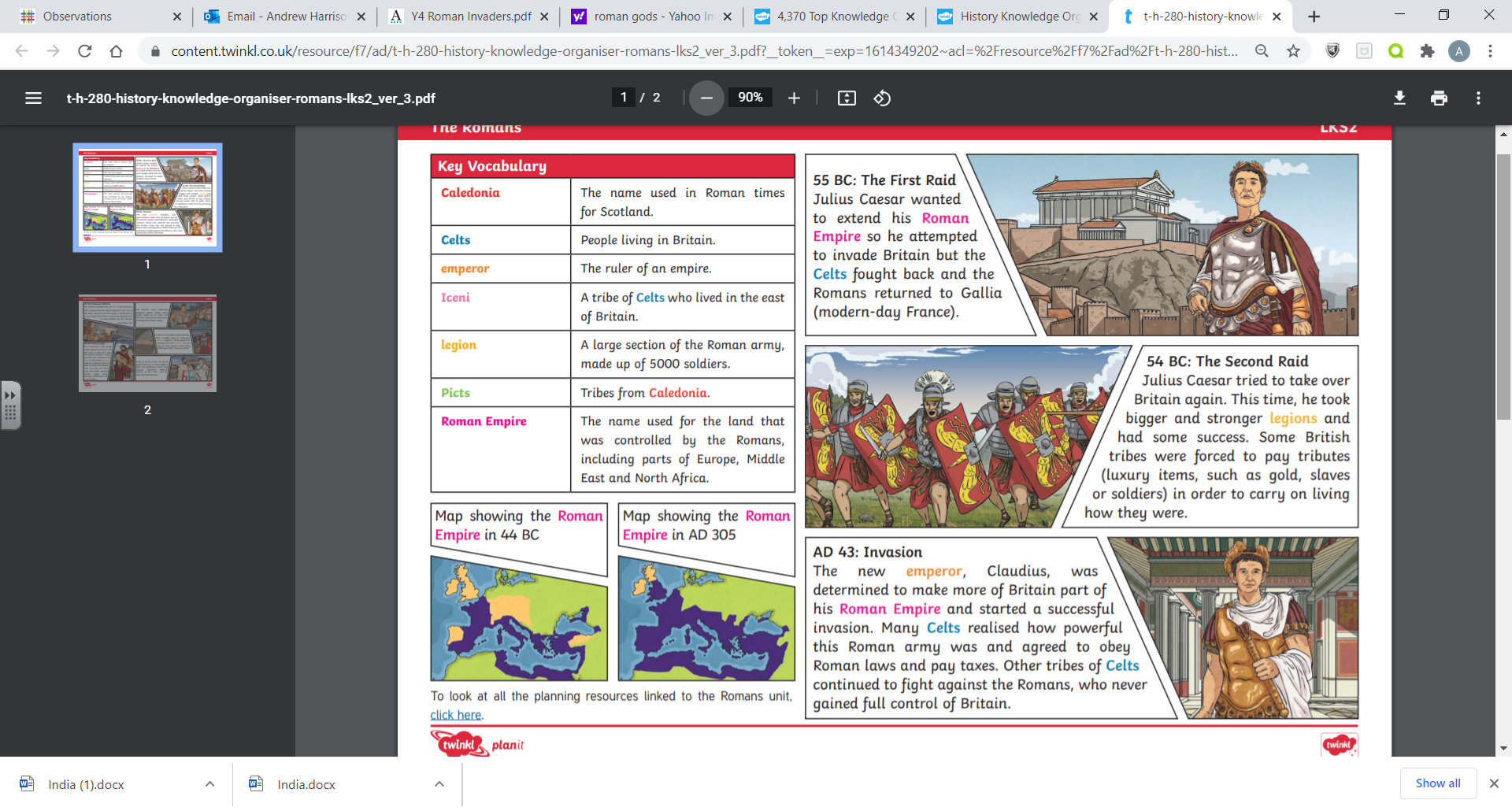
What comes next?

|  |  |  |  |
| --- | --- | --- | --- |
| Key words | | | |
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| History | Year 4 | Romans |

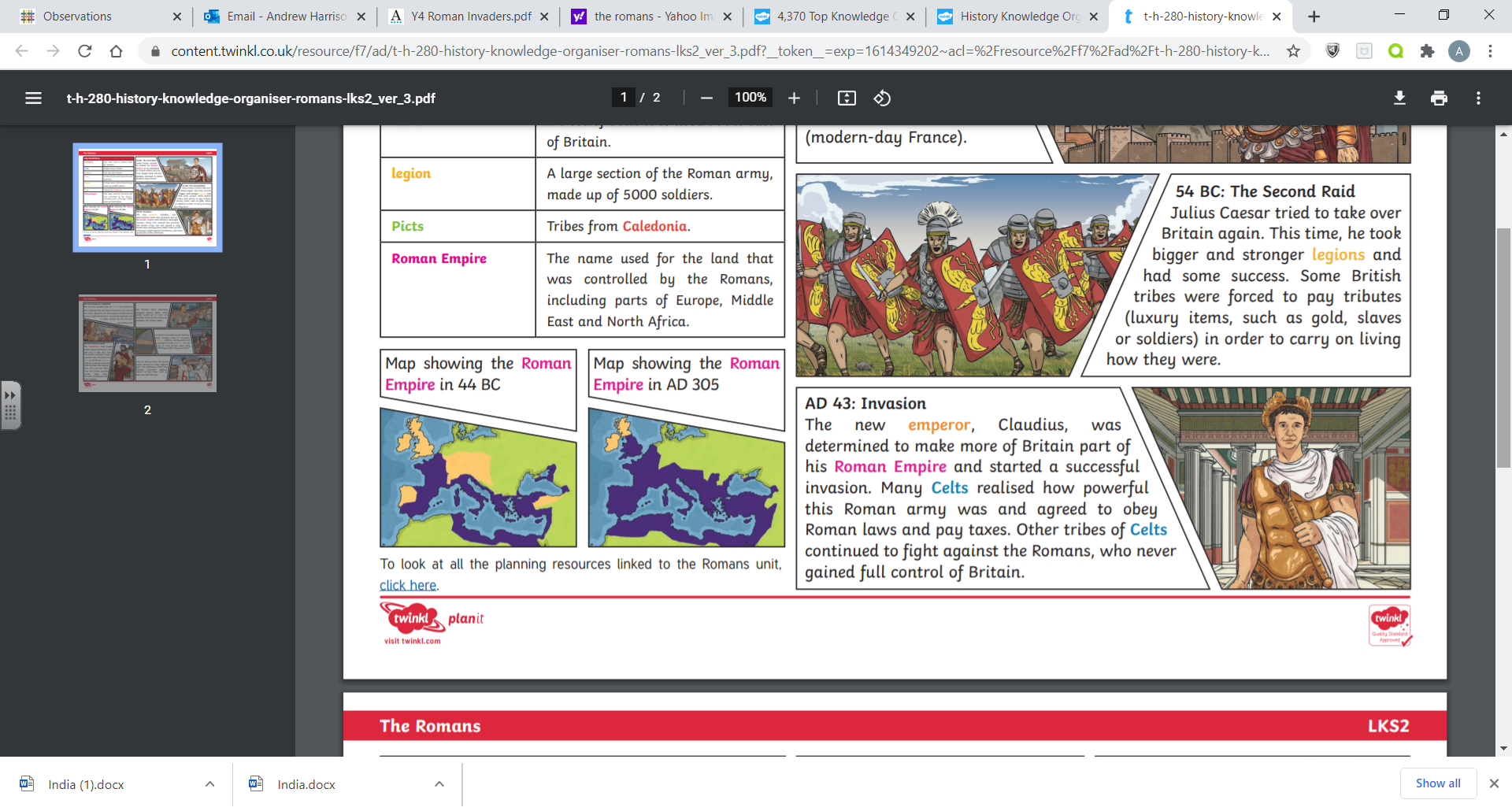
|  |
| --- |
| Skills covered this half term: |
| * Research what it was like for children in a given period of history and present my findings to an audience. * Plot events on a timeline using centuries. * Round up time differences into centuries and decades. * Explain some of the times when Britain has been invaded. |



The Romans built elaborately designed Roman baths where people would go to relax and socialise. Some of these impressive buildings remain today.



The Romans were famous for building long, straight roads to transport legions, supplies, trading goods and messages from the Emperor. You can still see some Roman roads today, 2000 years after they had been built.



Early in Roman times many people believed in different gods and goddesses whom they believed control things like time, love and the seas.

|  |  |
| --- | --- |
| **Key Vocabulary** | |
| Celts | People living in Britain |
| Conquer | When a country or group takes control over land and people |
| Emperor | A man who rues an Empire |
| Fort | A strong building with a wall or fence around it to keep safe from enemies |
| Invade | To enter another country by force with an army |
| Legion | A large group of soldiers who form one part of an army |
| Legionary | A soldier who belongs to a legion |
| Romans | Citizens of the Roman Empire |
| Rome | Capital of the Roman Empire |
| Tribe | A group of people who share language, location and customs |

