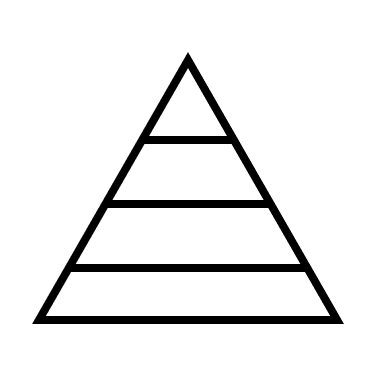
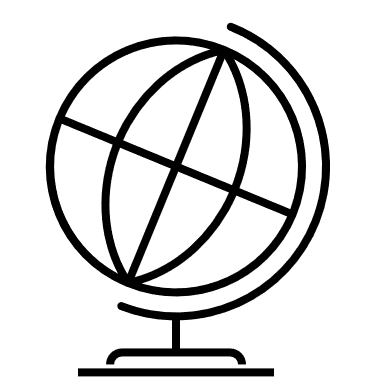
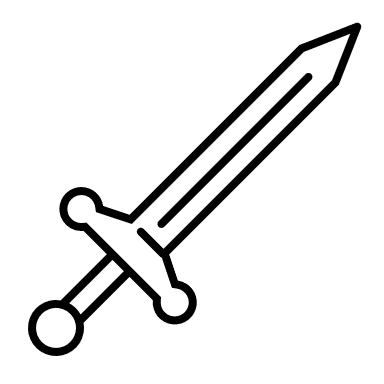
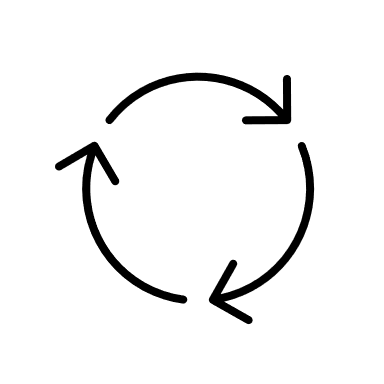
**Year 4**

**The Anglo-Saxons, Picts and Scots**





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Where am I in History?

What came before?

What comes next?

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| --- | --- | --- | --- |
| Key words | | | |
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| History | Year 4 | The Anglo-Saxons, Picts and Scots |

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| Skills covered this half term: |
| * Continue to develop a chronologically secure knowledge. * Note connections, contrasts and trends over time. * Develop the appropriate use of historical terms. * Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. * Construct informed responses that involve thoughtful selection and organisation of relevant historical information. * Understand how our knowledge of the past is constructed from a range of sources. Using more than one source of information. Understanding different accounts of a historical event and explaining some of the reasons why the accounts may differ. |

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| **Key Vocabulary** | |
| Angles | Tribes from modern day Denmark. |
| Christianity | A religion based on the teachings of Jesus |
| Missionary | A person from a religion sent to spread the faith. |
| Pagan | A religion that involves worshipping many gods and goddesses. |
| Picts | Tribes originally from Scotland who were ‘foul’ and had a ‘lust for blood’. |
| Romans | The Romans invaded and settled in Britain for over 400 years, starting with their first successful raid in 54 BC. |
| Saxons | German – Dutch tribes who settled in Britain from around 450 AD. |
| Scots | People from Ireland, who, like the Picts, were fierce and powerful fighters. |



Map

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