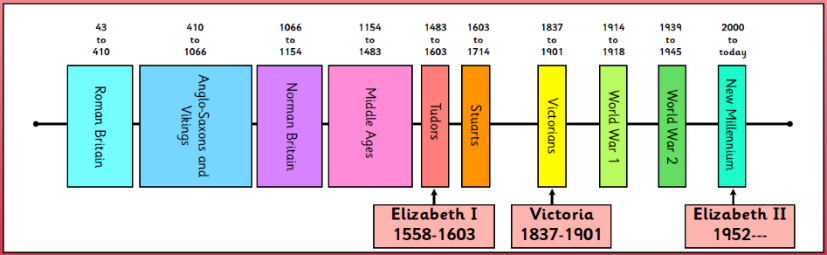
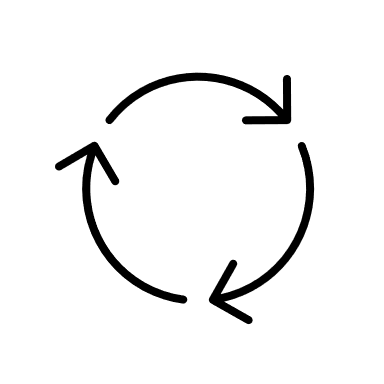
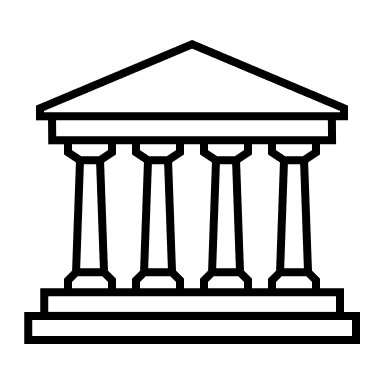
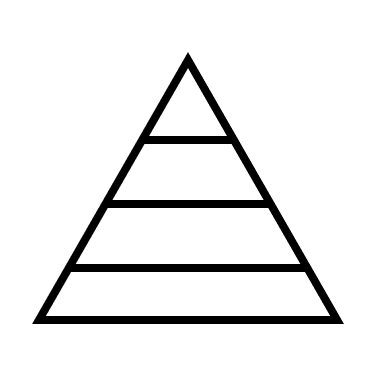
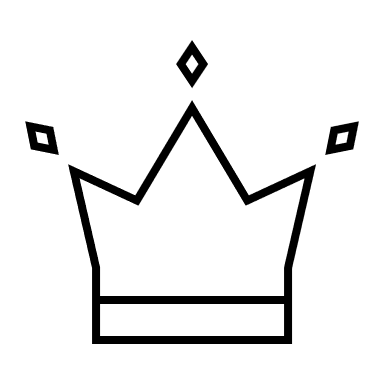
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| Skills covered this half term: |
| * Know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. * Know about the lives of significant individuals and compare these. * Know about significant historical events, people and places. |

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| **Key Vocabulary** | |
| 20th Century | The 20th century was between 1900 - 1999 |
| 21st Century | We are in the 21st century. It started in 2000 and will end in 2099. |
| Metal toys |  |
| Paper toys | Some toys like paper windmills were made from paper. |
| Plastic toys | Modern toys such as dolls, soldiers and cars are ade of plastic. |
| Metal toys | Tin soldiers and model cars were made from metal. |
| Victorian | The time when Queen Victoria ruled between 1837 and 1901. |
| Wooden Toys | Lots of toys were made from wood. Toys such as boats, trains, ball and cup and blocks used wood. Some are still made of wood today. |

|  |  |
| --- | --- |
| **Key Vocabulary** | |
| Monarch | A King or Queen. |
| Significant | Important. |
| Reign | The time when a monarch rule. |
| Decision | Choice. |
| Succession | The order in which a monarch’s family will take over the throne. |
| Parliament | This is where politicians meet to decide laws. |

A group of children's books

Description automatically generatedGraphical user interface, application, timeline

Description automatically generated

Your ideas:



**Young Elizabeth2**



**Young Elizabeth1**



**Young Victoria**

What came before?

What comes next?

Where am I in History?

**Year 1 – Famous Queens**